

In Little Learners your child will be learning to:

Find ways to calm themselves down and feel strong enough to express a range of emotions.

Be able to experiment with different ways of moving in their learning environment e.g. climb, run, jump, crawl.

Balance on small objects e.g. stepping stones and move from place to place avoiding most large objects.

Grasp and pick up different mark making resources and tools e.g. chunky chalks, playdough tools.

Begin to feed themselves. E.g. fruit at snack time.

Show curiosity about different people, occupations and objects around them.

Use the names of people who are familiar to them.

Confidently explore both the indoor and outdoor nursery environments & a range of natural and manmade materials.

Help to look after their nursery environment by tidying up and by being careful with resources, animals and plants.

Have a sense of who they are and be able to identify special people in their lives.

Play independently from adults, and alongside other children engaged in similar things.

Personal, Social & Emotional Development

Physical Development

Understanding the World

2 year olds

Expressive Arts & Design

Understand and be able to follow simple one-part instructions that are part of their daily routine (e.g. put coat on)

Listen to a short simple story in a small group (up to 6 children)

Join in the actions and words of simple nursery rhymes

Add appropriate noises to characters' actions e.g. moo

Speak in short phrases and use a variety of vocabulary which is related to their immediate environment.

Communication & Language

Literacy

Maths

Join in with simple songs and rhymes.

Recognise some familiar environmental sounds e.g. police siren.

Have favourite books and seek them out alone, with another child or adult.

Begin to recognise familiar logos and signs in the setting.

Pick up a variety of mark making equipment and use on vertical and horizontal surfaces e.g. sticks, paintbrushes

Start to give meaning to the marks they make in a variety of resources e.g. sand

Use number language in their play.

Join in with number rhymes e.g. 1, 2, 3, 4, 5 once I caught a fish alive.

Recite the numbers 1 to 5 by rote.

Complete simple inset puzzles.

Name basic shapes.

Recognise when two patterns are the same e.g. both spots.

Begin to understand differences in size e.g. big or small, heavy or light.

Understand how their bodies fit into spaces and shapes fit into posting boxes.

Anticipate different times of the day e.g. home time

Name basic objects and tools e.g. paintbrush, glue & scissors, know how to use them and what they are used for.

Explore the sounds musical instruments make.

Copy situations they are familiar with, at school or at home, and make choices about who or what they want to be in their role play e.g. be mum

Join in with songs and rhymes led by the adults and respond to music by moving their body and dancing.