**Curriculum Plan** Wider Experiences

**2 year olds**

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|  | **Theme** | **Key Knowledge & Activities** | **Core Books** | **Core Vocabulary** | **Visitors / Experiences in Nursery** | **Visits out of Nursery** | **Keeping Safe Focus** | **Children’s Rights** |
| Autumn Term 1 | Autumn &  Me and My Family | I have a name  I have a family  I am in a group at nursery  My group is called …  I can refer to my family photos  I can access familiar activities and resources  I know my Key Worker  I can explore my Nursery area  I can access water and sand  I begin to follow routines  I begin to understand Forest School and where is happens | Dear Zoo  Maisy and Bedtime  Simple picture books  Nouns – generate familiar and favourite books  Flip books  Flap books | I am ….  Nursery group names  Mum, Dad, sister, brother, Nan  Key verbs: stop, share, play, choose, now, next  Children encouraged to use single words  Learn body parts – nose, mouth, ears, head, legs, feet | Playdough workshops with parents. Fine motor and relationships  Stay and play sessions for new starters | Home visits to new families. | Safety at Nursery:   * Playing safely in Little Learners / Acorns * Nursery rules and routines | Right to a name & family  Art 7,8 & 9  The right to play  Art 31  The right to be safe  Art 19 |
| Autumn Term 2 | Winter & Festivals | Exploring celebrations  I can celebrate – birthdays  I can respond to music  I can respond to familiar rhymes and songs  I can listen to new sounds – links to Diwali and celebrations  I can explore textures related to celebrations – new textures – investigating tuff top experiences. | Non – fiction picture books about Winter  Spots Birthday Party  How Do Dinosaurs Say Happy Birthday?  Kippers Birthday  Baby’s First Diwali | Vocabulary linked to seasons – cold, wet, icy , freezing  Name what is happening – process vocabulary  Explore what is different: different colours – yellow, red, blue, black, white, pink, purple, green  Name different instruments and sounds – drum, shaker, tambourine  Explore different shapes and name shapes– circle, square, rectangle | National Nursery Rhyme Week  Parent workshops for Nursery Rhymes week.  Father Christmas  Christmas workshop with parents/carers.  Bonfire night  Christmas party day |  | Road Safety:   * Holding parent’s hand by roads * Sitting in pushchair * Using reins * Acknowledging the car seat | Right to be safe  Art 19 |
| Spring Term 1 | Traditional Tales & Rhymes | I can use nouns e.g. snack, milk, fruit, car, outside, ball  I can name some body parts  I can make animal sounds and name some animals  I have favourite animals  I have favourite activities  I have favourite rhymes  I can begin to use positional language – where is the spider – on the web…  I can access different activities linked to nursery rhymes  I can begin to explore number through rhymes | Nursery rhymes:  Twinkle Twinkle  Finger Family  Old Mac Donald  The Wheels on the Bus  Incy Wincy  Hickory Dickory  5 – ducks, monkeys, frogs | Building vocabulary – nouns in and out of the classroom  Positional language – up, down, in , out  Number vocabulary – 1 – 5 more, bigger  Anima names and sounds – elephant, tiger, lion, snake | Story / bucket time – parents invited into the setting  Stay and play sessions for new starters  Valentine's Day  Caterpillar experience | Library visit ONS | E-Safety:  Can investigate different resources linked to IT in play  We say and share when using a device.  Hygiene:  I can wash my hands when they are dirty – I can see if they are dirty, I can feel if they are dirty. | Right to a home  Art 27 |
| Spring Term 2 | Spring &  Keeping Healthy | Naming & tasting different fruit & vegetables.  I can understand that plants need water – I can water the plants with help  I can dig in the allotment  I can join in with ‘Wake up , Shake up’  I can join in with ‘Dough Disco’ I can follow the actions – press squeeze, up, down.  I can begin to link my actions with the Startwell characters e.g. Suzy Startwell, Fay 5 a Day! | Non Fiction picture books – fruits and vegetables  Gardening books  Orange, Pear ,Apple Bear by Emily Gavett  Banana by Ed Vere  Each, Peach Pear Plum by Janet Alberg | Can name fruits at snack time: orange, apple, pear, grapes, and banana.  Words linked to gardening – tools, fork, trowel, rake  Grow, allotment, plants, seeds, soil, water, mud, weeds. | World Book Day – March 3rd 2022 – dressing up day  Allotment  Fruit tasting  Reading Challenges with parents  Easter  Mother's Day  Eid |  | Personal Safety:   * Washing hands after toilet & before food   Using simple tools safely in the allotment. | Right to health, clean water & food  Art 24  Startwell initiative |
| Summer Term 1 | Growth and Change | What changes can you see?  I can talk about changes in me – bigger, stronger  I notice changes in the setting  I notice when seeds start to grow  I can name common plants – daisies, sunflowers,  I know I don’t pick what is growing  I can see plants | The Very Hungry Caterpillar  Oh, Dear No Eggs Here!  Jaspers Bean Stalk  Non–fiction picture books about life cycles – sunflowers | Days of the week  Changes in the day – morning, lunchtime, home time  Changes in the weather – sunny, rain, wet, cold, hot  Language of comparison – bog small hot cold  Planting, language: Growing, water, seed, soil, flower | Visiting pet – being gentle, giving food  Animal experience  Stay and play sessions for new starters  Father's Day  Visting the allotment on site |  |  | Right to an opinion  Art 12 & 13  Startwell initiative |
| Summer Term 2 | Summer &  On the Move | Different ways we can move – running , jumping, creeping, jumping, rolling, sliding, walking  How different vehicles move  Moving up!  I have met my new Keyworker  I have experienced my new environment.  I know things will change  Holidays  I can explore how different vehicles move  I can make noises linked to different vehicles  I can go on a journey ( making my own route around the setting) | Moving to a new setting/ experiencing a new experience:  Maisy Goes to Nursery  Spot goes to school  Spot Goes to a Party  Duck in a Truck by Jez Alborough  Walking Through the Jungle by Julie Lacome  We’re Going on a Bear Hunt by Michael Rosen and Helen Oxenbury | Jumping, running, crawling, walking  Cars, trains, boats, bikes | Let us go and visit 3- 4-year-old provision –  Transition visits - inside and outside.  Transition workshops for children moving to Explorers | Trip to Sutton Park with parents and carers on the train. Focus on exploring a new space, picnic, using the play area, using hoops and balls in a big space. | Sun Safety:  I can put on my hat  I can drink water  I can start to say if I am hot | Right to relax and play  Art 31  Startwell initiative |