**Curriculum Plan** Wider Experiences

 **2 year olds**

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|  | **Theme** | **Key Knowledge & Activities** | **Core Books** | **Core Vocabulary** | **Visitors / Experiences in Nursery** | **Visits out of Nursery** | **Keeping Safe Focus** | **Children’s Rights** |
| Autumn Term 1 | Autumn &Me and My Family | I have a nameI have a familyI am in a group at nurseryMy group is called …I can refer to my family photos I can access familiar activities and resourcesI know my Key WorkerI can explore my Nursery areaI can access water and sand I begin to follow routinesI begin to understand Forest School and where is happens | Dear ZooMaisy and BedtimeSimple picture booksNouns – generate familiar and favourite books Flip booksFlap books  | I am ….Nursery group namesMum, Dad, sister, brother, NanKey verbs: stop, share, play, choose, now, next Children encouraged to use single wordsLearn body parts – nose, mouth, ears, head, legs, feet  | Playdough workshops with parents. Fine motor and relationshipsStay and play sessions for new starters | Home visits to new families. | Safety at Nursery:* Playing safely in Little Learners / Acorns
* Nursery rules and routines
 | Right to a name & familyArt 7,8 & 9The right to playArt 31The right to be safeArt 19 |
| Autumn Term 2 | Winter & Festivals | Exploring celebrationsI can celebrate – birthdays I can respond to musicI can respond to familiar rhymes and songsI can listen to new sounds – links to Diwali and celebrations I can explore textures related to celebrations – new textures – investigating tuff top experiences.  | Non – fiction picture books about WinterSpots Birthday PartyHow Do Dinosaurs Say Happy Birthday?Kippers Birthday Baby’s First Diwali | Vocabulary linked to seasons – cold, wet, icy , freezing Name what is happening – process vocabularyExplore what is different: different colours – yellow, red, blue, black, white, pink, purple, green Name different instruments and sounds – drum, shaker, tambourine Explore different shapes and name shapes– circle, square, rectangle | National Nursery Rhyme Week Parent workshops for Nursery Rhymes week. Father Christmas  Christmas workshop with parents/carers. Bonfire night Christmas party day  |  | Road Safety:* Holding parent’s hand by roads
* Sitting in pushchair
* Using reins
* Acknowledging the car seat
 | Right to be safeArt 19 |
| Spring Term 1 | Traditional Tales & Rhymes | I can use nouns e.g. snack, milk, fruit, car, outside, ballI can name some body parts I can make animal sounds and name some animals I have favourite animalsI have favourite activitiesI have favourite rhymesI can begin to use positional language – where is the spider – on the web…I can access different activities linked to nursery rhymes I can begin to explore number through rhymes | Nursery rhymes:Twinkle TwinkleFinger FamilyOld Mac DonaldThe Wheels on the BusIncy WincyHickory Dickory 5 – ducks, monkeys, frogs | Building vocabulary – nouns in and out of the classroom Positional language – up, down, in , out Number vocabulary – 1 – 5 more, bigger Anima names and sounds – elephant, tiger, lion, snake  | Story / bucket time – parents invited into the settingStay and play sessions for new startersValentine's DayCaterpillar experience | Library visit ONS | E-Safety:Can investigate different resources linked to IT in playWe say and share when using a device. Hygiene:I can wash my hands when they are dirty – I can see if they are dirty, I can feel if they are dirty.  | Right to a homeArt 27 |
| Spring Term 2 | Spring &Keeping Healthy | Naming & tasting different fruit & vegetables.I can understand that plants need water – I can water the plants with helpI can dig in the allotment I can join in with ‘Wake up , Shake up’I can join in with ‘Dough Disco’ I can follow the actions – press squeeze, up, down. I can begin to link my actions with the Startwell characters e.g. Suzy Startwell, Fay 5 a Day! | Non Fiction picture books – fruits and vegetablesGardening books Orange, Pear ,Apple Bear by Emily GavettBanana by Ed VereEach, Peach Pear Plum by Janet Alberg  | Can name fruits at snack time: orange, apple, pear, grapes, and banana.Words linked to gardening – tools, fork, trowel, rake Grow, allotment, plants, seeds, soil, water, mud, weeds. | World Book Day – March 3rd 2022 – dressing up day Allotment Fruit tasting Reading Challenges with parents EasterMother's DayEid |  | Personal Safety:* Washing hands after toilet & before food

Using simple tools safely in the allotment. | Right to health, clean water & food Art 24Startwell initiative |
| Summer Term 1 | Growth and Change | What changes can you see?I can talk about changes in me – bigger, stronger I notice changes in the settingI notice when seeds start to growI can name common plants – daisies, sunflowers, I know I don’t pick what is growing I can see plants | The Very Hungry CaterpillarOh, Dear No Eggs Here!Jaspers Bean Stalk Non–fiction picture books about life cycles – sunflowers  | Days of the week Changes in the day – morning, lunchtime, home timeChanges in the weather – sunny, rain, wet, cold, hot Language of comparison – bog small hot coldPlanting, language: Growing, water, seed, soil, flower  | Visiting pet – being gentle, giving foodAnimal experience Stay and play sessions for new startersFather's Day Visting the allotment on site |  |  | Right to an opinionArt 12 & 13Startwell initiative |
| Summer Term 2 | Summer &On the Move | Different ways we can move – running , jumping, creeping, jumping, rolling, sliding, walking How different vehicles move Moving up!I have met my new KeyworkerI have experienced my new environment. I know things will change HolidaysI can explore how different vehicles move I can make noises linked to different vehiclesI can go on a journey ( making my own route around the setting)  | Moving to a new setting/ experiencing a new experience:Maisy Goes to NurserySpot goes to school Spot Goes to a Party Duck in a Truck by Jez AlboroughWalking Through the Jungle by Julie LacomeWe’re Going on a Bear Hunt by Michael Rosen and Helen Oxenbury  | Jumping, running, crawling, walkingCars, trains, boats, bikes | Let us go and visit 3- 4-year-old provision – Transition visits - inside and outside. Transition workshops for children moving to Explorers | Trip to Sutton Park with parents and carers on the train. Focus on exploring a new space, picnic, using the play area, using hoops and balls in a big space.  | Sun Safety:I can put on my hat I can drink water I can start to say if I am hot | Right to relax and playArt 31Startwell initiative |