In Explorers your child will be learning to:

3 year olds

Personal, Social & Emotional

Increasingly be able to talk about and manage their own emotions.

Identify their personal needs with some adult support.

Form friendships within the nursery and be aware of others around them and engage with others in play.

Join in with games as a part of a group and follow simple instructions .

Communication & Language

Listen and concentrate during short adult led group times A follow simple instructions without visual clues

Listen to a longer story in a small group (up to 10—13children)

Join in the actions and words of simple nursery

Understand more complex sentences and be able to answer simple answer simple questions.

Speak in short sentences clearly understood by

Physical Development

Climb and balance on different apparatus

Pick up ad grab small items and show a dominant hand .

Recognise dangers and and become more independent.

Literacy

Make predictions about events in a story.

Can recall events in favourite stories and can make up own narratives.

Develop an understanding of pattern and rhyme.

BEgin to form some recognisable letters from their name

notice print in the environment and give meaning to their marks, symbols and shapes.

Understanding the World

Understand that there are similarities and differences between people around them.

Play with others well in different environments

Look after the environment by caring for the plants and animals in the nursery and forest school.

Have a basic understanding of the action of forces and the use of common materials.

Expressive Arts & Design

Understand how to use tools safely.

Create different effects using a mixture of textures.

Use role play to act out scenarios ,add items to enhance their play collaborate with others.

Show an awareness of how instruments sound and match movements to the music.

Maths

Count five objects accurately and understand the importance of numbers in everyday life.

Notice and name shapes in the environment.

Explore and create repeated patterns.

Understand positional language—on, over, behind, in

Talk about events in the past.

Understand routines and use visual prompts to help.

Compare sizes and use the related vocabulary e.g. big, bigger, biggest.